



MERCURIUS

The News Magazine of Fort Street High School

September 2014 Term 3

Phone: 8585 1600 Fax: 9550 9219 Web: www.fortstreet.nsw.edu.au

Dear Parents, Carers and Fortians

The end of term three is upon us and it is time to farewell another wonderful group of Fortians, known as Fortians 2014.

There are 167 students as part of this cohort of wonderful young men and women who I know will make a name for themselves in the future. They are outstanding academic achievers, fun loving, humorous, respectful, considerate and kind to each other and to staff. As a group they reflect our exit profile so very well. They have achieved across the wide spectrum of the broad curriculum in and out of class and you as parents and we as a school are rightly proud of their achievements to date.

This week we acknowledge their achievements and in this edition of the Mercurius I would like to acknowledge the extraordinary support they have been given by each of their classroom teachers as well as their Year Advisers, **Mr Carrit** (2007-2011) and **Ms Reynolds** (2012-14) and **Mr Bayas**, Assistant Year Adviser and Deputy Principals **Ms Kemp** (2007-March 2014) and **Ms DiStefano** (March– September 2014) and counsellors **Ms Kidd** and **Ms Shino**.

We wish Year 12 all the best for the HSC and their future lives.

Congratulations to:

Bolwen Fu who was presented with the John Lincoln Youth Service Award from the NSW order of Australia Committee. The Governor of NSW presented Bolwen with the award on Wednesday 10 September at Government House. His family and I were proud to be there to see him receive this prestigious award.

Lewis Tran, Year 12, who was awarded the Wests Ashfield Community Citizenship Award.



Tanwee Shresta, Year 11, who has been selected to represent the school at the NSW Constitutional Convention.

Edmund Bale and **Romaan Dulloo**, Year 12, together with **Maria Talarico**, Year 11, graduated from the America: Prophecy, Power, Politics course with distinction from the United States Study Centre at the University of Sydney on Saturday 30 August.



Bettina Liang, Year 10, spoke at the *Hear For You* Public Speaking workshop held at The Australian Hearing Hub, Macquarie University 4th August. Bettina spoke about her challenges in being hearing impaired and the confidence she has gained from participation in the *Hear For You* mentoring program.

The Stage Band was awarded 1st place in the Frank Coughlan Event for Premier School Big Bands at the NSW Band Festival.

Prime Minister's Award for Excellence.

Congratulations to these students from Year 12 2013 - **Michael Au** and **Marta Krznowski**, who received these awards.

Tournament of the Minds

The second Social Science team gained Honours in the Social Science Secondary competition in the Sydney East Region. The team members included: **Ava McConnell** Year 10, **Emily Yu** Year 7, **Madeleine Huynn** Year 9, **Ellie Zheng** Year 9, **Vivian Zhang** Year 7, **David Fu** Year 7 and **Michael Wang** Year 9.

International History Bee & Bowl Competition

Two teams consisting of **Anne Dillon**, **Cole Johnson**, **Moss Johnston**, **Imogen Marosz**, **Oscar Martin** and **Dominic Smith** of Year 8, were placed a 1st and runners up in the competition

National Titration Competition

Darshu Sreeman, Year 11 received a gold medal at the National Titration Competition.

CHS Athletics Carnival

Naomi Murn, Year 10, placed 9th overall in the U16s Long Jump and 11th overall in the U16s Triple Jump. **Joshua Hinton**, Year 12, placed 7th in the 17+ hurdles. The U15s boys 4x100m relay team consisting of **Praise Akuete** and **Carlo Pane**, Year 10, and **Michael Wang** and **Jefferson Vo**, Year 9, placed 4th in their heat.

2014 Australian Geography Competition

Sixty-three Fortians from Years 9-12 completed the 2014 Australian Geography Competition. Over 70,000 students from 760 schools entered the competition this year. Our impressive results include 24 high distinctions, 13 distinctions, 18 credits and 8 participations. In particular, **Joshua Hinton** of Year 12 placed equal first in Australia with a final score of 100%. He was awarded the Australian Geography Competition Gold medal, a certificate and a limited edition world atlas.

RoboCup Junior NSW Open Results

- 1st in Open Soccer; **Darren Nguyen**, **Stephen Huang** and **Yiwei Mao**, Year 12
- 2nd in Light Weight Soccer; **Anthony Vassil** and **Kris Choy**, Year 12; and
- 3rd in Premier Rescue; **Andrew Wu**, **Jackson Zheng** and **Jason Wooi**

Farewells

This term we farewell three significant members of staff, **Ms Miniutti**, Head Teacher History, **Ms Bresnahan**, History and **Mr Anderson**, Learning Support. These three teachers are taking leave and retiring from the Department of Education over the next few months.

Ms Miniutti has been Head Teacher History since 2000 and has had a huge impact on the teaching of history and ensuring that her passion

for history has been shared with all students. She managed speech day for a number of years and was responsible for the introduction of a course titled BOOST, which was designed to assist students to take better control of their learning.

Ms Bresnahan has been on staff since 1984. She has seen many changes over the years at the fort. She has, in addition to sharing her passion for history, been a Year Adviser and the organiser of many excursions including the Canberra Year 10 History excursion.

Mr Anderson has had a long association with the school firstly as the itinerant teacher supporting students with autism and more recently as our learning support teacher. He has a wonderful capacity to observe and diagnose issues and provides staff, students and families with effective learning strategies.

Holidays

Our school holidays approach and it is timely to remind you that students should take family holidays during school holiday times, not during term time. I will only approve leave for students in exceptional circumstances when trips are taken during term time. Please send a letter to me **two months** prior to any anticipated trip and do not pay for airfares until approval for leave has been granted.

Strategic Planning 2015-2018

I look forward to seeing many of you at our community forum on October 23. Put the date in your diary, come with your own device, which is 3G capable, and be involved in our new strategic planning process.

Ros Moxham

Principal

Important Dates

October

7 First Day of Term 4
8 Year 11 HSC 2015 Evening
15 P&C 7.30pm
20-31 Year 10 Examinations

November

5 School Council 6pm
5-7 Year 9 Camp

Fort Street High School Exit Profile

*(Ratified September 2007
School Council Meeting)*

*Our aim is that on completion of
Year 12 Fortians will have:*

- *achieved their full academic potential.*
- *developed individual skills and talents.*
- *developed learning strategies to equip them to be independent self motivated lifelong learners.*
- *developed emotional resilience, self reliance and leadership potential.*
- *recognise their responsibility to the wider community.*
- *developed a strong sense of social justice as well as commitment to fairness and equity.*

Letter of Congratulations to Chamber Choir

Dear Ms Moxham and Ms Cameron,

I've been meaning to contact you since the Choral Grand Prix at Chatswood a couple of weeks ago, to tell you how much I enjoyed your choir.

(While the Conservatorium of Music group was (no doubt) technically near perfect, I wasn't entertained by them – especially as they really sang to their conductor.)

The Fort Street choir was entertaining, engaging, amusing, polished, passionate and I loved watching and listening to them. The piece they performed without their conductor was a mastery of nonverbal group dynamics. They sang with their bodies. They looked as if they were *really* enjoying the singing, so we did too.

It was telling that they appealed both to the judges and to the audience.

Please pass on my thanks to the students and tell them how much we enjoyed their performance.

Warm regards

Anna Martin Beaumont
Development Manager
Sir David Martin Foundation

International History Bee and Bowl

On Monday September 8 a team of six intrepid Year 8 students travelled to Kingswood High School with Mr Asher to compete in the International History Bee and Bowl. The students who competed in the 'Bowl', which is a team event, were: Anne Dillon, Cole Johnson, Moss Johnston, Imogen Marosz, Oscar Martin and Dominic Smith. Our team was split into two when they arrived and not only won the competition but were also runners up!

The IHBB competitions in history are for primary and secondary school students. Founded in 2010, IHBB organises history quiz tournaments around the world and is in the process of designing the inaugural International History Olympiad. IHBB is headquartered in Washington, DC. The competition is new to Australia and still trying to establish itself here so we are going to confess at this point that there was not a lot of competition. My theory is that once the word that Fort Street was coming got out, everyone else withdrew.

My thanks to the students who took part and to Mr Asher for taking them on what proved to be quite a long train trip.

Deb Minutti
History Teacher

Tournament of the Minds

Congratulations to the seven Fortian teams who represented the school this year on Sunday 24th August 2014 in Tournament of the Minds at Sydney Girls High School. This year we entered seven Tournament of the Minds teams. We had two Language Literature teams, three Social Science Teams and two Maths Engineering Teams.

Language Literature Team 1: Christina Nguyen 10R, Imogen Marose 8R, Claudia Nguyen 8T, Sam Martin 9T, Monica Tran 9I, Aarthi Muvva 7F, Jacqui Rawson 7R.

Language Literature Team 2: Gracia Clifford 9F, James Wiggins 9I, Sruthi Supriya 8F, Jaimin Guo 8T, Nicole Ngo 7O, Sofia Locke 7I.

Social Science Team 1: Chris Cheng 8F, Shavanya Napiev-Rawan 10R, Ellen Waring 10 I, Glamma Chen 7O, Victor Yang 7I, Stephanie Wong 7I.

Social science Team 2: Ava McConnell 10 SRC, Emily Yu 7F, Madeleine Huynn 9O, Ellie Zheng 9I, Vivian Zhang 7O, David Fu 7T, Michael Wang SRC (9).

Social Science Team 3: Kira Horneman 10O, Angela Bivell 10, Barry Li 7O, Ashley Challinor 7R, Gemma Hinton 7F, Alex Guan 8R.

Maths and Engineering Team 1: Larissa Yang 7I, Steven Pang 7I, Melody Lee 8I, Bonnie Zhan 7O, Rachel Zhang 8O, Jessica Song 7I.

Maths Engineering Team 2: Georgio Hawi 7F, Rebecca Gismondo 8T, Seung Won Byun SRC (8), Rowan Lembit 9R, Alison Hwang 7I.

Thank you to the Library staff and especially Ms Penniment who hosted the Tournament of the Minds Team workshops leading up to the challenge day.

On the day of the competition Sunday 24th August 2014 a few team members could not be present due to other commitments. This created some anxious moments for members of these teams but eventually each team was able to compete.



The second Social Science team gained Honours in the Social Science Secondary competition in the Sydney East Region. The team members included: Ava McConnell 10 SRC, Emily Yu 7F, Madeleine Huynn 9O, Ellie Zheng 9I, Vivian Zhang 7O, David Fu 7T, Michael Wang SRC (9). Congratulations to these team members on such an excellent performance.

Each year senior students who have previously participated in Tournament of the Minds nominate to facilitate a Tournament of the Minds team. This year, as we had seven teams we were indeed fortunate that three Year 11 students came forward to support the Tournament of the Minds teams, Tanwee Shrestha, Jessica Truong and Ligaya Quibuyen.

These three students were highly organised and supportive of each TOM team, taking a collegial approach in supporting all the teams at lunchtimes and in workshop contexts. They brought treats to workshops and again on the day of the competition and supported each team in the competition. They are to be congratulated for their outstanding leadership as facilitators.

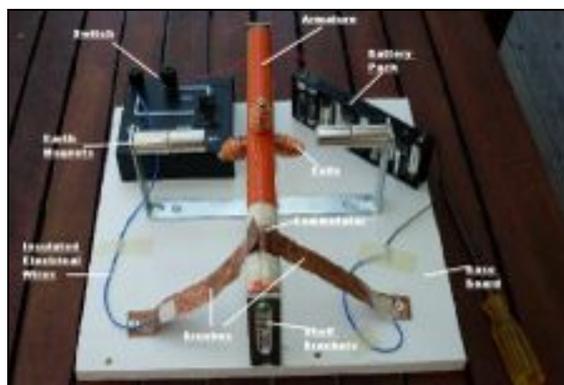
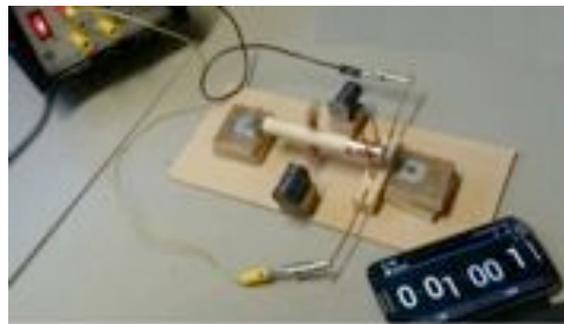
Penelope Starr
HT Student Services
(Tournament of the Minds Coordinator)

Year 12 Physics – Motor Construction Projects

Year 12 Physics students recently constructed working electric motors using commonly found materials. As part of their physics course, which covers electricity usage and generation, students were required to construct the motor from first principles and not by modification or re-assembly of existing motors. Students also described the main features of each component, explained the role they played in the functioning motor and tested their motors for operational efficiency.

Students found this task challenging and interesting. They reported that the task significantly enhanced their understanding of and ability to apply theoretical concepts. The task required and developed higher order thinking skills as students had to consider how components needed to be assembled to create functioning devices and used multiple tools and skills in completing the project.

“If a tiny little thing is wrong, the motor will not work. After days and days of failed attempts and disappointments, having patience and determination when approaching this assignment delivered results. I have learned through first-hand experience that hard work and determination is what it takes to succeed, a lifelong moral learnt though building a tiny machine”



Bryan Hall
Science Teacher

High Resolves

On the 4th and 5th September, Year 8 students participated in their second day of training in the global citizenship program High Resolves.

The training session focussed on social justice and encouraged Year 8 students to develop skills that allow them to analyse social situations without the bias of self-interest, and apply principles of fairness to social situations to achieve just outcomes.

Twenty-eight Year 9 students elected to continue the High Resolves program in 2014. Some of the core skills Year 9 students have explored in this program include: Conflict Resolution and Negotiation, Collective Action, Project Management, Public Speaking, Team Dynamics and Individual Leadership. Year 9 High Resolves students are developing their school based action project with a focus on equality and will hold an event in Term 4 to raise awareness about the issues surrounding this theme. A Fortian, Eric Cheung, now at Deloitte's, has returned to the Fort as a mentor working with Year 9 students in the High Resolves program on a number of working sessions this term. We welcome Eric back and thank him for making the time to work with our students.

At the beginning of 2014, a number of Year 10 students indicated they could not be involved in High Resolves, this escalated the cost of the program for the remaining students. The staff including Erin Rhoades and CEO of High Resolves Paul Kelsey understood our dilemma and won sponsorship from NAB which supported the program to go ahead at the Fort.

The one request made by the sponsors NAB was that Year 10 High Resolves team look at social inclusion issues with a focus on financial exclusion for people in disadvantaged communities (e.g. access to micro-financing). Year 10 High Resolves students and the community of Fort Street High School were excited that the program could now go ahead and thank NAB for their generous sponsorship of the program.

The Year 10 High Resolves students have embraced this issue and have been working towards their community action project on Financial Exclusion in working sessions throughout the year. Recently the sponsors from NAB visited the school to meet the team and

contribute their ideas and support for the project. The Year 10 High Resolves Team will hold their event in a community space on a Saturday in Term 4.

Please check the website next term for more details.



Penelope Starr
HT Student Services

Combined High Schools (CHS) Athletics Carnival

This year Fort Street High School had the privilege of sending six talented athletes to represent at the CHS athletics carnival, which was held on the 4th, 5th and 6th of September. Each of the students produced some outstanding results:

Naomi Murn, Year 10, placed 9th overall in the U16s Long Jump and 11th overall in the U16s Triple Jump.

Joshua Hinton, Year 12, placed 7th in the 17+ hurdles.

The U15s boys 4x100m relay team consisting of **Praise Akuete** and **Carlo Pane**, Year 10, and **Michael Wang** and **Jefferson Vo**, Year 9, placed 4th in their heat. The boys worked extremely hard to reach the state level and Jefferson and Michael have written an account of their rise to success entitled 'Our Path to Greatness'.

Congratulations to all students who competed at the carnival and I wish all Fortians striving to reach this level of competition next year good luck.

Mrs Clare Cotton
Sports Organiser



Our Path to Greatness

A school. A year. A vision. It was May 2014. Fort Street, a school with an untarnished (as of yet) reputation in the field of Music and Mathematics had fought tears and dashed hopes of making it to State for relay for the past... millennia.

Probably. But this would all change. Mrs Cotton, the mastermind behind the sporting greatness had a dream: the U15s Boys Relay category would finally have a Fort Street team competing. Beyond Regional level that is.

She was abused- scorned-mocked at for her vision. "Let it be yet another year where we excel in academics" Ms Moxham had comforted her with. But she persisted. And persisted. Until...four males- delinquents- boys who had yet to embrace the full effect of puberty (well...at least one of them) would show the world. It IS possible to make it to State relay with a team average height of 1.60cm- a full 25cm below everyone else.

And thus the journey began. The selection of the four quickest able-bodied males was finalised in the opening week of June. Jefferson Vo. Michael Wang. Carlo Pane. Praise Akuete.

The 18th of June saw the quadruplet assemble on the Homebush Olympic stadium, staring at the steel and piercing eyes of the relay team from Ryde Secondary College. A series of unnecessary hi-fives and awkward somewhat enticing looks at the Burwood Girls area later and the race began. And with a time of 49.37 seconds, Praise crossed the finish line, his eyes gleaming at not only the success of coming first, but at the words that came out of Jefferson's mouth as he slowed to a stop. Words that meant success, pride and greatness. "You want me to shout you Macca's after?" Welcome to Fort Street Athletics.

The 22nd of July saw the quadruplet assemble on the Homebush Olympic stadium once more. Hungry for success. Replete from early cheeseburgers. Ready for more. At least, while the \$2 cheeseburger deal still existed. At about one, we lined up (Lane 5) in our respective positions, gave each other a thumbs up and prepared for the gun shot. Did we think we were going to make it to State? No. Did we care? No. Were we still going to get Maccas if we made it? Hell yeah.

And we did. We made it to State out of skill, hard work and prowess...factors some students would have rebranded as 'luck'. They're just jealous.

Two months later, we were there. Finally. We were at the Homebush Track where only the most elite athletes were permitted to enter (as long as they paid the \$70 entry fee.). Pumped for the race and training in the last hour in lane eight, we ran to the marshalling area and looked at the other competitors. Damn. Still not as tall.

But it was too late to dwell on such depressing thoughts. The race had begun. We gave it our all and were immensely pleased to find out that we came 4th out of 8 in the heat, but unfortunately we missed out running in the final heat. We received Praise for our time of 47.56 our team personal best, meaning that we all ran under 12 seconds for each of our legs. We were overall extremely pleased to have the opportunity to run beside the best runners in NSW and hopefully we'll get another chance to do it next year. But most importantly, we'd like to thank Olympic Park McDonalds for being there and supporting us when we needed it most. One lesson we've learnt in this journey is that: it doesn't matter at the end of the day whether you come first or last in a race...you can always redeem yourself in the Macca's run. After all, no Pane. No gain.

Michael Wang and Jefferson Vo
1st and 2nd runners

Study Skills Tip for September – Multi Tasking

Even though parents and teachers tell students that multi-tasking is not an effective way to work, sometimes students just don't believe them! They think they are different, they think it is just something parents and teachers say with no evidence. So here are some academic research studies to demonstrate to students where the proof is coming from to show that multi-tasking personal activities and schoolwork just doesn't work.

Research Study One

Ellis, Y., Daniels, W. and Jauregui, A. (2010). The effect of multitasking on the grade performance of business students. Research in Higher Education Journal, 8
<http://www.aabri.com/manuscripts/10498.pdf>

In this study, 62 university students were taking an accounting course. During a lecture, half

were allowed to text and half had their phones turned off. After the lecture there was a quiz and those students who did not text scored much higher marks than those who were texting at the same time that they were trying to listen to the lecture.

Research Study Two

Kraushaar, J. M. and Novak, D. C. (2010). Examining the affects of student multitasking with laptops during lecture. Journal of Information Systems Education, 21 (2), 241-251.

In this study 97 students were using laptops during a 15 week management information systems course. A spyware program had been installed on all laptops to track what students did on their laptop looking at productive work versus distractive software (games, instant messages, web browsing, social media). Students who tried to listen to the lecture while using these distractive windows had significantly lower scores on homework, projects, quizzes, final exams and final course averages. The researchers also found that students under reported the extent of their multi-tasking – this means they were actually multi-tasking much more than they even realised.

Research Study Three

Bowman, L. L., Levine, L. E., Waite, B. M. and Dendron, M. (2010). Can students really multitask? An experimental study of instant messaging while reading. Computers & Education, 54, 927-931.

Students in a psychology course had to read on their computer screen a 4,000 word document. There were three groups. One used instant messaging before they started reading, one used instant messaging while they were reading, and a third group just read the document with no instant messaging. The group who did instant messaging while they were reading took between 22% to 59% longer to read the passage – and that was with the time spent messaging subtracted!

Research Study Four

Fried, C. B. (2008). In-class laptop use and its effects on student learning. Computers and Education, 50 (3), 906-914.

Students in a psychology course completed weekly surveys on their use of laptops during class. The study found that the more students used their laptops in class the lower was their performance and their understanding of the lectures.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au. You can download blocking software from the Dealing with Distractions unit. Also check out the new look of the Home Study Environment unit and let us know what you think.

User names and passwords have been emailed to students.

Prue Salter
Enhanced Learning Educational Services

Duke of Edinburgh Hike

There is a Bronze Duke of Edinburgh hike (Year 9) scheduled for the second weekend of Term 4 (end of Week 2).

The hike will take place on the Coast Track in the Royal National Park (the world's second oldest national park) with an over night stop at the picturesque Bonie Vale Campground, Bundeena. Over the two days we will be walking from Bundeena to Otford.

One of the best multi day walks you could ever dream of doing in NSW!



Robbie Begg
Social Sciences Faculty

Fortians in the NSW Legislative Assembly

There hasn't been a day since 1876 when Edmund Barton first stepped into the Legislative Assembly that a Fortian hasn't been a member of the NSW Parliament. What a boast for a public high school!

Fortian	Years in Parliament
Edmund Barton	1879-1894, 1897-1900
Joseph Carruthers	1887-1932
Gus Miller	1889-1918
John Perry	1889-1920
Jack Fitzgerald	1891-1894, 1915-1922
William Dick	1894-1932
Joseph Kelly	1894-1898
William Shipway	1894-1895
David Fell	1904-1913
Joseph Browne	1912-1932
Arthur Grim	1913-1925
Hugh Connell	1920-1934
H V Evatt	1925-1930
James Shand	1926-1944
Bertram Stevens	1927-1940
Stanley Lloyd	1932-1941
Horace Whiddon	1934-1955
Frederick Tout	1932-1946
Charles Bennett	1934-1941
Thomas Holden	1934-1945
Hugh Latimer	1934-1954
Harold Mason	1937-1938
Clive Evatt	1939-1959
Stanley Stephens	1944-1973
Ivan Black	1945-1962
Arthur Bridges	1946-1968
Kevin Ellis	1948-1973
Robert Wilson	1949-1961
William Murray	1952-1976
Benjamin Doig	1957-1965
John Gardiner	1960-1974
Max Ruddock	1962-1976
Syd Einfield	1965-1981
Eric Bedford	1968-1985
Lerryn Mutton	1968-1978
Neville Wran	1976-1986
Allan Viney	1971-1978
John Dowd	1975-1991
Rodney Cavalier	1978-1988
Peter Crawford	1984-1988
Ivan Petch	1988-1995
Ian Cohen	1995-2011
Peter Phelps	2011-2014

Frank Septimus Evatt
17th Aug 1898 – 29th Sept 1918
Fortian 1911-1915



Evatt, F.S. 31079
A.I.F.

Died of wounds 29/9/1918, 43 days before WW1 ended

Gunner Evatt was in my sub-section and I knew him well. I met him for the first time when he joined up in France. He was quite young, of nuggetty build, fair, and about 5ft.6in high.

We were at Bellicourt supporting the Americans, who were in action. At about 7am, I saw him wounded near the Hindenburg Line at Bray; he was hit by a piece of shell in the chest and shoulder. He was at the gun at the time.

He was taken to the Casualty Clearing station and was unconscious. He died at 3.40pm that same day. He was buried in the Military Cemetery, Tinecort, New British Cemetery, France. The following day the Rev. H.A. Griffith conducted the burial service. Evatt was well thought of by his mates.

Informant:- Bdr JRL Tarrant, 5902, 1st Battery.

Frank passed the Leaving Certificate at Fort Street High School with four A grade passes, three B grade passes and first class honours for Modern History. He was a member of the S U Scouts and the School Cadets (Rank Corporal).

He had completed his first year as a medical student II at Sydney University when he enlisted at age 18, on the 5th September 1916 and sailed

on board RMS Orontes 19th December 1916, crossed to France and served with field Artillery in Ypres sector, being wounded at Passchendaele in September 1917 and evacuated to Weymouth Hospital. Rejoining brigade in January 1918, he fought at Messines, Villers-Bretonneux and elsewhere until his death.

Other details:

Unit from Nominal Roll 1st Field Artillery Brigade, 1st Battery

War service: Western Front

Medals: British War Medal, Victory Medal

Brother of Herbert Vere (Bert) Evatt - Politician

Source: AWM145 Roll of Honour cards, 1914-1918 War, Army. Fortian file

Raymond Scott Evatt
5th March 1896 - 20th Sept 1917
Fortian 1910-1911

Lt. Raymond Scott Evatt. Infy – He led his men forward under very heavy fire in a most gallant manner and succeeded in capturing his objective. He had previously done fine work.
Source: The Advertiser, Adelaide Monday June 25, 1917

Lieutenant R. S. Evatt has been wounded in France and promoted to his present rank.

Lieutenant Evatt was a member of the professional staff of the Colonial Sugar Refining Company, and enlisted as a private. He served in Gallipoli and Egypt and France has been wounded on more than one occasion.

Source: SMH Thursday September 28, 1916

Brother of Frank Septimus Evatt No. 31079 AIF Gunner 1st Battalion, died of wounds September 29, 1918, 43 days before WW1 ended aged 20 years.

Ray was born at East Maitland, NSW the 6th of eight boys. He was a notable athlete and played first-grade football for North Sydney when he was sixteen. He was also an outstanding cricketer and swimmer at Fort Street High School.

He gained four A grade and two B grade passes in the Commercial Junior school exam held at

Fort Street High School, 1911. He passed his Chemistry exam with honours at Sydney Technical College in 1912. Ray then worked as a chemist with CSR Co 1912-1913.

Military service: Sergeant, Cadet in the citizen Forces North Sydney and while still at school was a Cadet in 'G' Company. War Service Number: B2455, Sub Lieutenant from January 1915, service number 179.

Embarked from Sydney with the 20th Battalion, 5th Bul, AIF, 25th June 1915 on HMAT Berrima A35.

He was Acting Captain at Gallipoli, Egypt, France and Flanders. Was awarded the Military Cross for his bravery at Warlencourt (the Butte) in February/March 1917.

Killed in Action, Belgium, Westhoek Ridge near Ypres 20th September 1917 aged 21 years. Final rank: Lieutenant. Cemetery details: Menin Gate Memorial, Ypres, West-Vlaanderen, Belgium and memorial stone at East Maitland General cemetery.

Source: London Gazette 4t Sept Supplement No. 30036 – 24/4/1917, Australian War Memorial files and Fortian school file.

When a student is unable to attend school

Parents should text message the school on 0428 884 762 with the student's name, roll class, date and reason for absence.

Parents can also inform the school by phoning 8585 1600. Notification is required prior to 10:00am on that day.

If the school is not notified, parents will receive a text message on the same day reporting student absence.

If any absence is not explained by written note, parents will receive an official request for explanation from the school.

Request For Leave

Whilst one may notify the school of the intention verbally, the request is required in the form of a written and signed letter.

A formal letter applying for the required leave period has to be submitted before the leave can be taken.

Kindly ensure the letter states the **name of the child, home address, leave period** and the **date of the request** - together with the reasons for the proposed absence.

Late application unless as a result of an emergency will not be approved.

Letters requesting leave must be submitted to the Principal's office **at least 2 months prior** to commencement of the expected absence.



Community Forum

Tuesday October 23

Fort Street Hall

7-9pm

Join us to have your ideas collected to inform the development of our next three-year plan

*Bring Your Own Device
(charged and 3G enabled)*

