



# MERCURIUS

The News Magazine of Fort Street High School

February 2016, Term 2

## Dear Parents, Carers and Fortians

The beginning of the year is always enjoyable with our new students entering the school and the excitement of returning to see friends you haven't seen since December was evident for students in the other years.

Our swimming carnival was held on the first Monday of Term and the school photographs have already been taken. Preparations for Speech Day consumed quite a bit of time leading up to this magnificent event.

My congratulations to all the award winners this year and my thanks to the staff who made this day possible. I have had some very positive feedback from those who attended, but like every event we hold I invite you to make some constructive comments if you see an area where we could do better.

Liz Sinnott was our guest speaker this year. Liz is the current principal of Darlington Public School and a proud Aboriginal woman. She spoke about her life with the message that each individual has the opportunity to make the most of their life. The decisions we make and the approach we take to issues that arise is in our control. This message fits well with our school motto and this in fact was the way Liz wrapped up her address.

A group of Fortians from the class of 1971 also attended Speech Day as part of a reunion. Lyndon Sayer-Jones from the class of 1971 passed away recently and this group raised enough money to fund a perpetual prize in his honour. It was a privilege to have Lyndon's widow, Rhonda Hemmingway attend the ceremony and present the Year 11 Lyndon Sayer-Jones Prize for Legal Studies.

The school settles down from this point on as the major whole school events are spread out a little more evenly,



and we focus on learning and teaching. The Year 7 Orientation Camp (9 March – 11 March) is the next major whole year activity. Year 12 Mid Course examinations begin in Week 8 of this Term.

Ms Moxham announced at the beginning of Term that she would not be returning to the school until Term 2. The Executive Director has requested that she stays on as part of the transition process. Catriona Arcamone will be relieving as Deputy Principal throughout Term 1 and the role of Head Teacher English is being shared between Ms Lawson and Ms Kendall.

The school currently has 944 students enrolled with further requests for enrolment being taken by the office each day. There are no places available in Years 7-10 and in Year 11 a large number of courses are now full.

There are a number of policies and school procedures that we are starting to review. The assessment and acceleration policies will be reviewed during Term 1 and there are opportunities for parents and students to have some input. I am also reviewing our transition and induction procedures for new students. There will also be an opportunity for feedback from our community in this review.

I am mindful that sometimes parents have questions or concerns about the way the school handles some issues. I have asked the staff to make sure that they respond to parents within two working days when they receive contact



from a parent. This will not necessarily be a resolution but an initial contact to acknowledge receipt and with a timeline in which the issue could be resolved. Please contact either the Deputy Principals or the Principal if you are not satisfied with the resolution to an issue or if there has been no acknowledgement of your concerns.

I am looking forward to leading the school for the remainder of the term and I expect that every student is engaged and happy in their learning.

**David Osland**  
Relieving Principal

### Latin

Once again Year 8 students are offered the opportunity to study co-curricular Latin in 2016. Latin lessons take place once a week, after timetabled lessons. The teacher is Janek Drevikovsky, Fortian and Dux 2014, who is currently completing a double degree Law/Classics at the University of Sydney. Students in the Year 8 co-curricular Latin class are expected to attend every lesson throughout the year, complete set homework and assignments/assessments and will have their Latin included on their school reports. Lessons will begin for 2016 in Week 5 (following Speech Day). Further information from Ms Salisbury in the Careers office.

### Philosophy

Students in Years 7 - 12 are once again being offered the opportunity to engage in philosophical enquiry and discussion in the extra-curricular Philosophy classes held each Wednesday of the school term. Topics include: Aesthetics, Brain and Mind, Consciousness, Epistemology, Free Will, Good and Evil, Justice and the Law, Knowing and Truth, Logical fallacies, Machine Intelligence, Religious models of the world, and Value and Meaning. Philosophers studied included Aristotle, Copernicus, Darwin, Democritus, Descartes, Freud, Hegel, Jung, Maimonides, Marx, Newton, Nietzsche, Plato, Siddhartha Gautama and Thoreau. However, these are not exhaustive lists, as the classes are

run on a highly participatory, communal fashion, where students are encouraged to think for themselves and engage in thoughtful discussion rather than being "taught" about topics and ideas. The classes have already begun, but students who wish to be involved may still join the class. Hurry - spaces are very limited! See Ms Salisbury in the Careers office to join the class.

**Kylie Salisbury**  
Careers Adviser

#### Important Dates

##### February

26-28 Year 11 Visual Arts Excursion

##### March

2 Zone Swimming Carnival  
2 School Council Meeting  
2 Foundation Meeting  
8 International Women's Day  
9-11 Year 7 Camp  
9 Year 8 Study Skills  
9 P&C Meeting  
11-23 Year 12 Assessments  
17 Regional Swimming Carnival  
23 Open Morning  
25 Good Friday Public Holiday  
28 Easter Monday Public Holiday  
31 IMP Camp

##### April

1-3 IMP Camp  
3-5 CHS Swimming Carnival  
4 HSC EES Excursion  
6 Prelim EES Excursion  
6 School Council Meeting  
7 School Cross Country  
8 Last day of term 1

## FORT FEST 2016

Sunday, 5 June 10:30 – 4pm

The Fort Street High School festival, or Fort Fest, is held every two years. Fort Fest 2016 is a very significant event as it will be the 100<sup>th</sup> anniversary of the school at the current site in Petersham.

Traditionally, Fort Fest is an opportunity for students, parents & teachers to work together outside of the classroom to create a wonderful sense of community, and of course to raise money for the school.

As with most school fetes and festivals, Fort Fest relies on the enthusiasm and generosity of all those involved.

### How can you get involved?

We are looking for volunteers to manage and work on a wide variety of stalls. Our stalls include:

Food stalls from any international background – Indian, Chinese, Japanese, Vietnamese, Mexican, Aussie BBQ, or any others!!! We will need volunteers to prepare, cook and serve food.

Other stalls - Books, Second hand clothing, White Elephant, Plants, Cakes, Second hand uniforms, Café, First aid, memorabilia.....

We will need people to set up, sort and carry before and after the festival.

We will need donations of books, plants, old school uniforms, second hand clothes, cakes and bric a brac.

We will be looking for donations for prizes for raffles.

For more information keep an eye out for emails and in Mercurius, or contact me at [elizabethcampbell@bigpond.com](mailto:elizabethcampbell@bigpond.com)

Looking forward to working with you,

Fort Fest 2016 committee

Lorena Uriarte, Jennifer Curtis, Elizabeth Campbell

## Elizabeth Sinnott, Guest Speaker - FSHS Speech Day 2016

Good morning ladies, gentlemen and fellow Fortians. I would like to acknowledge the traditional custodians of the land we are on today, the Gadigal people of the EORA nation, I would like to pay my respects to Elders past and present and extend that respect to Aboriginal people in this grand hall and all that join us today.

Let me introduce myself, my name is Elizabeth Sinnott, I am currently the Principal of Darlington PS in Chippendale and I attended this wonderful school from 1977 to 1982, back then I wasn't married obviously and my name was Elizabeth Kelly. I must say from the outset that I laboured over this speech for a very long time. I kept asking myself, why me? Why would anyone want to listen to what I had to say? It reminded me of why I needed to speak to you today. I've come to believe that despite your background, early years or where you came from you can achieve anything you put your mind to.

I'm an Aboriginal woman and my ancestors from my mother are Wailwan (freshwater people from the centre of NSW) and from my father Yuin (saltwater people from the south coast of NSW) so I'm a Freshwater/Saltwater woman. I grew up with 4 brothers in a small terrace in Newtown. I am an Aboriginal woman who was born before the 1967 referendum. I was effectively not a citizen of the country in which I was born – I was classed as "Flora and Fauna" – not a person. Before the 1967 referendum Aboriginal people were not counted in the census and each state determine all laws governing Aboriginal people. The two sections of the constitution that needed to be changed were:

### Section 51:

The Parliament shall, subject to this Constitution, have power to make laws for the peace, order and good government of the Commonwealth with respect to:

(xxvi) The people of any race, **other than the Aboriginal people in any State**, for whom it is necessary to make special laws.

### Section 127:

In reckoning the numbers of the people of the Commonwealth, or of a State or other part of the Commonwealth, **Aboriginal natives should not be counted.**

Being defined as flora and fauna when I was born meant that I didn't enjoy the freedoms I enjoy today but on 27 May 1967 the Australian people returned a resounding 'YES' vote by 90.77%. Aboriginal affairs became a Commonwealth matter, and various state native welfare acts—which had maintained state and mission control of Aboriginal life—were repealed. I also must add that I was in year 2 in 1972 when the NSW Director-General of Education removed the section of the teachers' handbook that allowed school principals the right to refuse enrolment to Aboriginal children because of home conditions or substantial opposition from the wider community.

Being born under the cloud of the older constitution could have defined me and my people for our lives but we refuse to let it. My message here is: do not let others define you, make your own impression on the world, defy those who want to tell you who or what you are.

Leukaemia Foundation

**WEDNESDAY 7  
MARCH  
SCHOOL HALL  
GOLD COIN  
DONATION**

I realise that for year 7 students here today (and in this audience are some of my ex-students from Darlington) this is your first year in a new school and I'm sure the year 12 students in the audience are feeling pretty good right now as it is their last year at school. No matter which year you are in, trust me you are in a school that produces articulate, intelligent and energetic humans.

Every person in front of me today has something they're good at. Every single one of you has something to offer. And you have a responsibility to yourself to discover what that is. That's the opportunity an education can provide.

Maybe you may be a good mathematician and will ultimately solve a problem that could make an incredible difference to the entire world. You may be a great problem solver and ultimately be the next Steve Jobs.

No matter what you want to do with your life – trust me you'll need an education to do it. You want to be a doctor, or a teacher, or a police officer? You want to be a nurse or an architect, or a lawyer? You're going to need a good education for every single one of those careers. You've got to work for it and learn for it.

There will be challenges before you and times when you may feel it is all too much for you. I know exactly how that feels, there were times when I attended Fort Street that I began to listen to the thoughts I was having, that I couldn't do this and I wasn't clever, I worried about what other people thought of me. Don't get me wrong I was always the smartest in my class in primary school and when I came to Fort Street I found I was surrounded by others who were much smarter than me (or so I kept telling myself), other students may have been better at remembering dates or better at completing a quiz than me, even the images I saw in the media influenced my thoughts about my ability, many of the images and comments about Aboriginal people were negative or living traditionally in the desert. These images looked nothing like me nor did they reflect how I wanted people to see and understand me, I was and am a proud Aboriginal woman I am also an urban Aboriginal who comes from a family and community proud of our ancestors and heritage. The voices and images that surrounded me could have ensured I confirmed the negatives but I came to understand my strengths and realised I was at this school because I deserved to be, I was able to argue a point better than anyone I knew, I had a deep understanding of how the English language works and how to manipulate it to influence others. I was also fortunate that my teachers believed in me as did my family. I decided that I was going to focus on my learning, I wasn't going to let others define who I was or what I could do. I had many things that would statistically have me fail, I was an Aboriginal child, I came from a large family from a low socio economic background and I was the only person from my culture in a school that had so many. I

didn't let the others decide my future, I took control. As you can do with the amazing abilities you all have.

I completed my education at Fort Street HS in 1982 and gained entry into the University of Western Sydney to study education (I was the first person in my family to enter and complete university – My mother only completed year 7 and my father year 6). I can proudly say 2 more people from my family have entered university, both are currently completing law degrees.

Today I stand here, a product of Fort Street High School. I am a Principal of a school and have helped to mould and guide students for more than 25 years. I have an important job in that I take very seriously. I get to shape what Australia will look like in the future, me, that young woman who attended Fort Street HS and had many doubts about my ability. I'm grateful for the wonderful education I received at Fort Street HS

The advice I give to you today is value each day you have at Fort Street, extend yourselves – you may find this difficult but trust me the rewards cannot compare to anything else. This is the recipe for a wonderful and substantial education. You are learning in a wonderful school which provides you all with a great educational base. Use it and value it! I certainly appreciate the education and the friendships Fort Street afforded me (I even found my husband while at this school and we recently celebrated our 30<sup>th</sup> wedding anniversary, we have a beautiful daughter who makes us proud each and every day). We are all fortunate to be Fortians as we are a select group of people who each have the ability to make a difference in this world.

Remember our school motto: Faber Est Suae Quisque Fortunae ( Everyone is the maker of their destiny).

Thank you

**Liz Sinnott**  
**Guest Speaker**  
**Speech Day 2016**



## WELCOME BACK FORTIANS 1971

Fortians from 1971 celebrated their 45 year reunion in style. After attending Speech Day and a quick lunch, they toured Sydney in a vintage green and yellow School Special bus before arriving at school for a visit.

The class of 1971 generously donated the Year 11 Lyndon Sayer-Jones Legal Studies Prize which was awarded for the first time this year.

### Michael Kirby/John Singleton Prizes For Originality

'One of the most important legacies of attending Fort Street High School, is that you keep lifelong friendships made at school. One of the Fortians of my time (a few years behind me) was the famous Australian businessman, personality and advertising guru, John Singleton.

In fact, Singo was one of only 2 students I put on detention when I was a prefect at the school in 1955. Fortunately, he has forgiven me for this cruel action.

We often get together and talk about Fort Street and what it did for our lives. Recently, we decided to support 2 new prizes, which will be unusual. They will be known as the "Michael Kirby/John Singleton Prizes For Originality".

One prize each will be for a female and male Fortian. The prizes will be for final year students who have demonstrated the highest talent in thinking and acting originally and outside the square. They will celebrate the tradition of Fort Street in supporting fresh thinking and action about often neglected issues. These may be issues of religious or racial discrimination. LGBT issues. Music, drama or art. Disadvantage in our society, including for Aboriginal Australians, prisoners, newcomers to Australia, refugees or Australians living in poverty. They will also include original ideas for commerce and the wider world.

We want to encourage the radical tradition at Fort Street. It is old and famous in its history; but it is a public school, never complacent in outlook.

The prizes will be awarded in joint consultation between the Principal of the school and the Students' Council. A significant monetary sum will go to the winners. Students in final year can apply or be nominated, setting out the original thinking and action that meets the criteria. The first prizes will be awarded at Speech Day 2017. John Singleton and I look forward to meeting the winners.'

**The Honourable Michael Kirby AC CMG (Fort Street 1951-55) and John Singleton AM (Fort Street 1954-58).**



#### SCHOOL PRINTING

All students pay a \$30 technology fee which gives them access to student printers around the school.

- Printing is charged at the rate of \$0.20 per document page. Double-sided printing is charged at \$0.20 per document page, not per sheet.
- Students can print in the library or in computer labs. Students cannot print from staffroom or office printers
- Colour printing is not available.
- The Paper Cut icon on the student's school network desktop shows how much credit is available.

Printing access is managed by Mr Tran

#### **LIBRARY BORROWING**

##### **BORROWING LIMITS**

Years 7 and 8 – up to 6 items  
Years 9 and 10 – up to 8 items  
Year 11 – up to 10 items  
Year 12 – up to 20 items

**Class textbooks in addition to these limits.**

##### **LOAN PERIODS**

Calculated in school days, not including holidays and special events.  
Reference books, ties, blazers – 1 day  
Vertical files, magazines, CD-ROMs – 3 days  
Study guides – 5 days  
General – 10 days  
**No borrowing allowed without an ID card.**

##### **FINES FOR OVERDUES**

**\$0.50 per item per week**  
The fine continues to rise until the item is returned. No fines are applied during examination periods if borrowed items are returned in the week following the exams; otherwise, full fines apply. If a student is absent for more than one week they should notify the library staff as soon as they return to school.  
**No borrowing is allowed until fines are paid.**

## The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

Information including a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the non-consent form to school by **Friday 4<sup>th</sup> March**. The FAQs and copies of the non-consent form, including translated forms, are available from the website above.

**Matt Dopierala**  
Head Teacher TAS

## Marrickville Library

### Back to school!

Now that school's back, get your child ready for their studies at a Marrickville Library branch. Our school resources collection is extensive, so no matter if they are preparing for the HSC or doing an assignment on World War One, the library has plenty of resources to help. Joining Marrickville Library is free and easy – and you don't have to live in the area. Swing by a branch today or sign up online today.

### Blind Date With a Book

Everyone likes to be loved, and so do books! It's February – the month of love (or rather the month we celebrate a holiday invented by capitalism). No matter if you're pro or anti-Valentine, show Marrickville Library some love by going on a blind date with a book. We have wrapped fiction and youth fiction books in brown paper and given each a short teaser. Intrigued? Then pop by any branch and pick one up!



## Fort Street High School Exit Profile

(Ratified September 2007, School Council Meeting)

Our aim is that on completion of Year 12, Fortians will have:

- Maximised their full academic potential
- Developed individual skills and talents across a range of areas
- Developed learning strategies to equip them to be independent self motivated life long learners
- Developed emotional resilience, self reliance and leadership potential
- Recognise their responsibility to the wider community
- Developed a strong sense of social justices as well as commitment to fairness and equity

## The High Resolves program at the Fort in 2016.

The High Resolves program is offered to all Year 8 students and to students who select to continue the program in Years 9 and 10.

The Year 8 *Global Citizenship Program* involves participation in three half day sessions covering the concepts of *Social Justice, Integrative Thinking and Personal Impact*.

The Year 9 High Resolves Advanced Global Leadership program offers students the opportunity to develop a range of social and leadership skills that will equip them to better manage themselves and lead other people.

Students consolidate their newly developed skills developed through the initial workshops to identify a social need and conduct a social action project that creates a positive impact for the wider community (i.e. local, national or global). The Community Action Project will be developed by the students over five working sessions, where they will meet in school hours with members of their team and support from the High Resolves trainers.

In the Year 10 High Resolves program students identify a social need and conduct a social action project that creates a positive impact for the wider community (i.e. local, national or global). The Community Action Project is developed by the students over five working sessions, where they meet in school hours with members of their team and support from the High Resolves trainers.

Year 9 and Year 10 students will receive a letter offering them a place in the 2016 program. Year 8 students will receive a letter outlining information about their first session shortly.

## HOME The year 10 High Resolves Project 2015

High resolves is a program run throughout Sydney high schools and helps students who want to help the wider community, make a difference in their own way. When the FSHS 2015 year 10 High Resolves team first stepped into the library in early February there was surprise, excitement and suspicion. This group transcended race, gender, religion and more controversially, friend groups. We found however that as we workshoped our skills in communication, team management, and global solutions that this set up was exactly what was needed, a group that reflected the views of the many not the few. After many a carbon emissions trading game it was time to run our Big Project. For our group, the issue that we felt we could make most of a difference in, was homelessness in Sydney. This was a big project and as a team, we worked together towards a solution.

During the project we worked with the Salvation Army and St Vincent de Pauls to fund, create and distribute care packages to Sydney's most vulnerable. We learnt about the myths and misconceptions that surround people sleeping

rough, we created a website and Facebook page learning about website design and PR. We held a fund raising BBQ and found out just how challenging yet rewarding running events like that could be, but most importantly we learnt that helping people can be easier than you think and that a group of students, however diverse, unique and nerdy, can make a difference to those who really need it.

Ruari Campbell





## Want to be a youth mentor?

Raise Foundation, in conjunction with the Northern Sydney Institute of TAFE, is conducting training courses in early 2016 on mentoring young people, and applications are now open. Raise improves the lives of young people at risk of social disengagement through our Ismo and Youth Frontiers programs in high schools, and our Bump program for young mums.

The mentor training courses will be conducted in Sydney, Melbourne, Geelong, Brisbane, Cessnock, Newcastle, Umina, Bathurst, Orange, Young, Dubbo and Warren areas. You might be retired, parenting at home, studying, or have flexible work hours. You don't have to be a teacher or an expert to be a mentor. You need to be a good listener and able to act as a sounding board for ideas and aspirations. Your skills and life experiences can make a real difference to a young person in your local community.

You might like to introduce our program into your organisation as a corporate social responsibility initiative and do our mentor training with your work colleagues.

You just need a couple of hours a week during school term time from March to November, a positive outlook and a genuinely compassionate interest in young people.

It takes a village to raise a child, and everyone needs someone to talk to, so please raise your hand to help a young person in your community. You will receive our free TAFE accredited mentor training, strong support from our qualified staff team, and you will feel a great sense of giving back.

[Apply Here Now](#)

or find more information at

email [mentor@raise.org.au](mailto:mentor@raise.org.au) or visit [www.raise.org.au](http://www.raise.org.au)



**act, create, communicate**

**Youth Theatre Classes are Enrolling Now**

Students will be working on **Speech, Improvisations, Monologues & Scripts!**

Studio Locations: Maroubra, Marrickville & Homebush.

Contact the Principal Mel Duke  
Call – 0435 566 238

[www.helenogrady.com.au](http://www.helenogrady.com.au)



## Sydney University Upcoming Events

### Year 10 Information Evenings

**Monday 16 May and Wednesday 18 May, 2016**

These evenings are designed to help students to choose subjects for the HSC and navigate through the process of applying to university.

Topics include:

- ATAR, scaling and assumed knowledge
- subject selections
- career pathways
- the student journey to university

More information and booking will be available at the beginning of May

### Scholarships Information Evening

**Wednesday 22 June**

This event aims to maximize senior students' chances of obtaining a scholarship to study at the University of Sydney.

More information will be available closer to the event.



Fort Street High School  
Parent's & Citizen's Association

ABN 59 424 414 672

E: [fortstreethighschool@pandcaffiliate.org.au](mailto:fortstreethighschool@pandcaffiliate.org.au)

**First P&C Meeting for 2016**  
**10<sup>th</sup> February 2016**

It was lovely to see both new and familiar faces at the combined 'Welcome to Year 7' & 'P&C Meeting' in the school library on the 10<sup>th</sup> February. While the year 7 & 8 students had fun at the SRC disco/trivia night in the school hall their parents/carers took the opportunity to meet other FSHS parents and chat to teaching staff. Parents/carers were also able to ask the school executive questions and find out more information about the P&C and its role within the school.

I thought it was a fun and productive night. Events like these really highlight the enormous potential and human capital within the school community. By the end of the night I was very optimistic that 2016 will be an exciting year for the P&C. Thank you to all those parents/carers who attended.

As mentioned on the night the P&C is determined to improve communication channels this year. We thank you for your patience while we work towards this goal. We are currently putting together a parent/carer survey covering the work of the P&C and how you may like to contribute. This will be sent out via the school email in early March so please keep an eye out.

Don't forget the Fort Fest Committee is still looking for volunteers who can help in the lead up to, and on the day of, Fort Fest 2016. If you would like to be a part of this wonderful event please see the Fort Fest item in this Mercurius for further information.

If you have any suggestions or feedback for the P&C please feel free to contact me on the above email address. I look forward to seeing you at a meeting or P&C event soon.

**Natasha Pollock**  
**2016 President P&C**

**Next P&C Meeting**

**9<sup>th</sup> March 2016**

**7:00pm: Focus Item - School  
Assessment & Homework Policy**

**7:30pm: General Meeting**

**All welcome!**

The school is currently reviewing the assessment policy and will bring the draft policy to the next P&C meeting so parents can have an opportunity to ask questions and contribute to the review process. The school's homework policy will also be discussed.

Mr Osland will also bring the school's 'wish list'/'request for funding' for 2016 to this meeting. Unfortunately not all expenditure requests from the individual school departments could be met from the funds allocated to the school by the Department of Education. Each year P&C members are asked to vote on which 'wish list' items they wish to support. At this meeting P&C members will have the opportunity to discuss the pros and cons of each request and member will then vote at the following P&C meeting on where our fundraising reserves will be allocated.

We encourage all parents and carers to attend the P&C meetings so they can join and enjoy full participation rights in the activities of the P&C.

Please keep an eye out for meeting announcements as the P&C is always **open to new ideas and welcomes anybody** who wishes to **share their time and expertise** to help make Fort Street even better.

Agenda items and questions you would like raised at this next meeting should be sent to the P&C Secretary, Amanda, at the email below by Monday 29<sup>th</sup> February 2016.

## “Bunnings BBQ Fundraiser” Ashfield: 14<sup>th</sup> February 2016

The P&C Executive Committee and the P&C Fundraising Committee would like to say a huge thank you to all those parents/carers who contributed so generously towards the successful running of the Bunnings BBQ fundraiser on Sunday 14<sup>th</sup> February.

We had over 30 volunteers on the day and numerous people helping behind the scenes helping with donations/organisation. It was wonderful to see so many people step up to help out. Wow what a wonderful community we have at Fort Street.

After factoring in all expenses, and donations received, we made a very healthy **\$2,302.60** profit. Congratulations everybody this is a wonderful result, of which everybody can be very proud!



FSSH parents cooking up a storm at Bunnings, Ashfield

### Help Needed Banner Design & Purchase

The P&C are looking to purchase two banners to help advertise the wonderful work of the P&C

and Uniform Shop within both the school and wider community.

Are you a graphic designer and/or copywriter? Would you be happy to donate your time & expertise to the P&C? Do you have contacts at a printing business?

We need help putting together the design/copy for the banners and would love to hear from anybody with experience in this field that could help us achieve our goal. We would also love to hear from anybody who could facilitate the purchase at a reduced rate.

Please contact us ASAP, with your name and best contact number, at the above email if you can help.

### MunchMonitor Refunds

At the last P&C meeting some parents mentioned that they still had outstanding balances with Munch Monitor from the end of 2014.

Parents that have not already closed their

Contact us at:

[fortstreethighschool@pandcaffiliate.org.au](mailto:fortstreethighschool@pandcaffiliate.org.au)

accounts can do so by completing an [Account Closure Form](#) which is available via the link provide or from the FAQs Page (Item 21) on their Website after you have logged in. If for any reason you cannot open this form or are unable to download it, then you can just email [help@munchmonitor.com](mailto:help@munchmonitor.com) and request a form be sent to you via return email.

Completed forms should be returned to the MunchMonitor office (see address below) who will then arrange the closure and refund of any outstanding balance. MunchMonitor requests that you allow 7-14 days for the refund to be processed.

MunchMonitor  
PO Box 1431  
Parramatta NSW 2124

If you have any further questions about closing your account please email the P&C.



Proudly run by  
the  
Fort Street P&C

The Uniform Shop has once again enjoyed a strong sales period during December to February with families taking advantage of the appointment system.

I would like to take this opportunity to extend a very big 'thank you' to those who assisted me at various times during the year and in particular, on orientation day:

Students: Justin Trinn, Vivian Truong, Hillary Tran

Parents: Yennie Huang, Susan Hemsley, Jie Huang, Jian Wu, Catherine Stuart, Sue Tesoriero.

There have been many new volunteers during 2015: Tomoko Otsuka, Hillary Bell, Bronwyn Kershler, Jen Burn, Thu Huynh, Cuc Vo, Helen Giles. In particular, I would like to especially mention Yennie Huang who has generously assisted at the uniform shop on many occasions throughout the year, often filling in at short notice. Thank you Yennie!

Our supplier for our shirts and blouses has recently sourced a new manufacturer. I am happy to report that the latest shipment is of a high standard. Please let me know of any concerns that arise about the quality of uniform items.

Any returns will be followed up promptly. If any item is found to be unsuitable, you may exchange it within two weeks of purchase - provided it has not been worn, washed or altered. Your receipt must be shown at the time of exchange.

**All profits from the Uniform Shop are donated to FSHS and used to support your child's education.**

Thank you for your continued support of the Uniform Shop.

Gladys Ko  
(Manager)  
fshs2013@gmail.com

## Uniform Shop Volunteers Needed

Day: Wednesday  
(during school term)  
Time: from 10:00am – 2:00pm  
(as much or little as you can)  
Email: [fshs2013@gmail.com](mailto:fshs2013@gmail.com)

If you can spare an hour or two of your time please email the P&C at the above address with your: name, availability, contact number, your child's name and school year. All offers of help warmly welcomed.