



YEAR 8 HISTORY COURSE OUTLINE AND ASSESSMENT 2015

TOPIC	DURATION	AREAS OF ASSESSMENT	TASKS
1. <u>OVERVIEW: THE ANCIENT TO THE MODERN WORLD</u>	2 Weeks	In History there are three Areas of Assessment which are the focus of each of the tasks you do. They are as follows: <ul style="list-style-type: none"> • Historical Knowledge & Understanding (K) • Historical Inquiry Skills (S) • Communication (C) In the area of Historical Knowledge and Understanding you are assessed on your ability to:	<u>TASK 1</u> Research Task on Medieval society focusing on the skills of note-making and essay writing Term 1; Week 8 (S1) Term 3; Week 7 (S2) <u>CLASS WORK</u> Other tasks set by your teacher to assess all areas of assessment. You will be told about this 2 weeks in advance K, S and C
2. <u>Depth Study 4: The Western and Islamic World – Topic 4b: Medieval Europe (c. Ad 590 - c.1500)</u>	6 Weeks	HT4-1: describe the nature of history and archaeology HT4-2: describe the major periods of historical time HT4-3: describe and assess the motives and actions of past individuals and groups HT4-4: describe and explain the causes and effects of historical events and developments over time In the area of Historical Inquiry Skills you are assessed on your ability to:	
3. <u>Depth Study 5 – The Asia-Pacific World Topic 5b Japan under the Shoguns</u>	6 Weeks	HT4-5: identify the meaning, purpose and context of historical sources HT4-6: use evidence from sources to support historical narratives and explanations HT4-7: identify different contexts, perspectives and interpretations of the past HT4-8: locate, select and organise information from sources to develop an historical inquiry	
4. <u>Depth Study 6 – Expanding Contacts; Topic 6c The Spanish Conquest of the Americas</u>	6 Weeks	In the area of Communication you are assessed on your ability to: HT4-9: use a range of historical terms and concepts when communicating about the past HT4-10: select and use appropriate oral, written, visual and digital forms to communicate effectively about the past	