



YEAR 7 GEOGRAPHY 2017 COURSE OUTLINE AND COMMON ASSESSMENT - Semester 1

TOPIC	TIME	OUTCOMES	ASSESSMENT
<p>1. Landscapes and Landforms</p> <p><i>Focus: An introduction to the discipline of Geography and the nature of geographical inquiry. The geographical processes that form and transform, and human interactions within environments.</i></p> <ul style="list-style-type: none"> • What is Geography and what is 'Thinking Geographically'? • How does understanding place, space, environment, interconnection, scale and sustainability help us understand the world around us? • Why is there a diversity of landscapes and landforms on Earth? • What environmental and human processes form and transform landscapes and landforms? • Why do people value landscapes and landforms? • To what extent are landscapes and landforms sustainably managed and protected? 	<p align="center">50% of Semester</p>	<p>4-1 locates and describes the diverse features and characteristics of a range of places and environments</p> <p>4-2 describes processes and influences that form and transform places and environments</p> <p>4-4 examines perspectives of people and organisations on a range of geographical issues</p> <p>4-5 discusses management of places and environments for their sustainability</p> <p>4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry</p> <p>4-8 communicates geographical information using a variety of strategies</p>	<p>Landscapes and Landforms Task: Fieldwork Report 4.2, 4.4 Weighting: 50% (Date: T1, Wk 11)</p> <p>Field Trip: Royal National Park Term 1: TBC</p>
<p>2. Place and Liveability</p> <p><i>Focus: To understand factors influencing the liveability of places and propose strategies to enhance the liveability of a place in Australia.</i></p> <ul style="list-style-type: none"> • Why do people's perceptions of the liveability of places vary? • What effect does environmental quality and access to services have on people's wellbeing? • How can strong community identity and social connectedness enhance the liveability of places? • What approaches can be used to improve the liveability of places? 	<p align="center">50% of Semester</p>	<p>4-1 locates and describes the diverse features and characteristics of a range of places and environments</p> <p>4-3 explains how interactions and connections between people, places and environments result in change</p> <p>4-4 examines perspectives of people and organisations on a range of geographical issues</p> <p>4-6 explains differences in human wellbeing</p> <p>4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry</p> <p>4-8 communicates geographical information using a variety of strategies</p>	<p>Place and Liveability Inquiry Task 4.1, 4.2, 4.3, 4.4, 4.10 Weighting: 50% (Date: T2, Wk 4)</p>