

Year 8 Chinese 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the importance of appropriate use of language in diverse contexts • students explore the diverse ways in which meaning is conveyed by comparing and describing structures and features of Chinese <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students demonstrate understanding of the interdependence of language and culture • students demonstrate knowledge of key features of the culture of Chinese - speaking communities 	<p>Topics for study</p> <ul style="list-style-type: none"> • About China • Writing Chinese characters • Greetings • About me • Making friends, meeting people • Numbers • Family, pets • Languages, nationalities • Sports • Eating and Drinking 	<p>Term 1 Weeks 10/11 Speaking (20%) One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p>Term 2 Weeks 3/4 Listening & Responding (20%) Students listen to items in Chinese and respond to questions in English.</p> <p>Term 3 Weeks 5/6 Reading & Responding (20%) Students read texts in Chinese and respond to questions in English.</p> <p>Term 4 Weeks 4/5 Writing (20%) One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p>Classwork & Homework (20%) Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 8 French 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the importance of appropriate use of language in diverse contexts • students explore the diverse ways in which meaning is conveyed by comparing and describing structures and features of French <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students demonstrate understanding of the interdependence of language and culture • students demonstrate knowledge of key features of the culture of French - speaking communities 	<p>Topics for study</p> <ul style="list-style-type: none"> • Making friends, meeting people • Pets, family and friends • School life • Routines 	<p>Term 1 Weeks 10/11 Speaking (20%) One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p>Term 2 Weeks 3/4 Listening & Responding (20%) Students listen to items in French and respond to questions in English.</p> <p>Term 3 Weeks 5/6 Reading & Responding (20%) Students read texts in French and respond to questions in English.</p> <p>Term 4 Weeks 4/5 Writing (20%) One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p>Classwork & Homework (20%) Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 8 German 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the importance of appropriate use of language in diverse contexts • students explore the diverse ways in which meaning is conveyed by comparing and describing structures and features of German <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students demonstrate understanding of the interdependence of language and culture • students demonstrate knowledge of key features of the culture of German - speaking communities 	<p>Topics for study</p> <ul style="list-style-type: none"> • Greetings and Introductions • Numbers 0-100 • School • Sport & hobbies • Family • Celebrations 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 3/4 Listening & Responding (20%)</u> Students listen to items in German and respond to questions in English.</p> <p><u>Term 3 Weeks 5/6 Reading & Responding (20%)</u> Students read texts in German and respond to questions in English.</p> <p><u>Term 4 Weeks 4/5 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 8 Japanese 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the importance of appropriate use of language in diverse contexts • students explore the diverse ways in which meaning is conveyed by comparing and describing structures and features of Japanese <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students demonstrate understanding of the interdependence of language and culture • students demonstrate knowledge of key features of the culture of Japanese-speaking communities 	<p>Topics for study</p> <ul style="list-style-type: none"> • Greetings and Introductions • Numbers 0-100 • School • Sport & hobbies • Family • Celebrations 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 3/4 Listening & Responding (20%)</u> Students listen to items in Japanese and respond to questions in English.</p> <p><u>Term 3 Weeks 5/6 Reading & Responding (20%)</u> Students read texts in Japanese and respond to questions in English.</p> <p><u>Term 4 Weeks 4/5 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 8 French Continuers 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the importance of appropriate use of language in diverse contexts • students explore the diverse ways in which meaning is conveyed by comparing and describing structures and features of French <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students demonstrate understanding of the interdependence of language and culture • students demonstrate knowledge of key features of the culture of French - speaking communities 	<p>Topics for study</p> <ul style="list-style-type: none"> • Routines • At home • Around town • Shopping • Describing people • Leisure • French festivals and celebrations • Holidays 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 3/4 Listening & Responding (20%)</u> Students listen to items in French and respond to questions in English.</p> <p><u>Term 3 Weeks 5/6 Reading & Responding (20%)</u> Students read texts in French and respond to questions in English.</p> <p><u>Term 4 Weeks 4/5 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>