



Forn Street High School

YEAR 10 HISTORY COURSE OUTLINE AND COMMON ASSESSMENT 2015

TOPIC	DURATION (Approx)	AREAS OF ASSESSMENT	TASKS
<p>1. Overview</p> <ul style="list-style-type: none"> continuing efforts post-World War II to achieve lasting peace and security in the world, including Australia's involvement in UN peacekeeping the major movements for rights and freedom in the world and the achievement of independence by former colonies the nature of the Cold War and Australia's involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including the rising influence of Asian nations since the end of the Cold War developments in technology, public health, longevity and standard of living during the twentieth century, and concern for the environment and sustainability 	<p>3 Weeks</p>	<p>In History there are three Areas of Assessment which are the focus of each of the tasks you do. They are as follows:</p> <ul style="list-style-type: none"> Historical Knowledge (K) Research & Historical Inquiry Skills (S) Communication (C) <p>In the area of Historical Knowledge you are assessed on your ability to:</p> <p>HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia</p> <p>HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia</p> <p>HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia.</p> <p>In the area of Research & Historical Inquiry Skills you are assessed on your ability to:</p> <p>HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process</p> <p>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world</p> <p>HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia.</p>	<p>TASK 1 – 30% A multiple choice and short answer task based on the knowledge and understanding from Units 1 and 2 <u>Term 1; Week 6</u> <u>Term 3; Week 5</u></p> <p>K, S & C</p> <p>TASK 2 – 30% A research task based on changing rights and freedoms <u>Term 2; Week 2</u> <u>Term 4; Week 2</u></p> <p>K, S & C</p> <p>TASK 3 – 40% Final Exam <u>Term 2; Week 6</u> <u>Term 4; Week 4</u></p> <p>K, S & C</p>
<p>2. Depth Study 4: Rights and Freedoms (1945 – Present)</p> <ul style="list-style-type: none"> The origins and significance of the Universal Declaration of Human Rights (UDHR), including Australia's involvement in the development of the declaration Background to the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations The US civil rights movement and its influence on Australia The significance of the following for the civil rights of Aboriginal and Torres Strait Islander peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations); the Apology Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of ONE individual or group in the struggle The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples 	<p>7 Weeks</p>	<p>In the area of Research & Historical Inquiry Skills you are assessed on your ability to:</p> <p>HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process</p> <p>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world</p> <p>HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia.</p>	<p>TASK 3 – 40% Final Exam <u>Term 2; Week 6</u> <u>Term 4; Week 4</u></p> <p>K, S & C</p>

<p>3. Depth Study 6: School Developed Topic: Australia in the Vietnam War Era</p> <ul style="list-style-type: none"> • Australia's response to the threat of communism after WWII • Australia's involvement in the Vietnam War • Differing views on Australia's involvement in the Vietnam War • Australia's withdrawal from the Vietnam War • The changing nature of popular culture in Australia in the Vietnam War era • The nature of Australian popular culture in the Vietnam War era • Assess Australia's contribution to international popular culture in the Vietnam War era • Continuity and change in beliefs and values that have influenced the Australian way of life 	<p>9 Weeks</p>	<p>In the area of Communication you are assessed on your ability to:</p> <p>HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past</p> <p>HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.</p>	
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