



Fort Street High School

YEAR 9 ELECTIVE COURSE OUTLINE AND COMMON ASSESSMENT 2015

TOPIC	DURATION	AREAS OF ASSESSMENT	TASKS
1. CRIME & PUNISHMENT <ul style="list-style-type: none"> • Development of practices and attitudes to law and punishment • Religious persecution and “Witchcraft Mania” • Changing attitudes towards crime and punishment in the 20th Century 	Term 1	In Elective History there are three Areas of Assessment which are the focus of each of the tasks you do. They are as follows: <ul style="list-style-type: none"> • Historical Knowledge and Understanding (K) • Research & Historical Inquiry Skills (S) • Communication (C) 	Form Task 1 An investigation of a famous crime or significant issue in crime history presented as a w textbook <u>Term 1; Week 6</u>
2. SLAVERY TO CIVIL RIGHTS <ul style="list-style-type: none"> • Development of Trans-Atlantic slave trade • Life of a slave • Opposition to slavery • Legal, social, economic and political condition of Black Americans by World War II • Significant issues facing Black Americans in the 1950s • Civil Rights Movement • Assessment of the civil rights movement 	Term 2	In the area of Historical Knowledge and Understanding you are assessed on your ability to: <ul style="list-style-type: none"> • understand the different methods of historical inquiry • examine the ways in which historical meanings can be constructed through a range of media • sequence major historical events or heritage features, to show an understanding of continuity, change and causation • explain the importance of key features of past societies or periods, including groups and personalities • evaluate the contribution of cultural groups, sites, and/or family to our shared heritage 	K, S & C Form Task 2 A task on slavery using sources and knowledge <u>Term 2; Week 3</u>
3. FRENCH REVOLUTION & NAPOLEON <ul style="list-style-type: none"> • French society in 1789 • The personalities and lives of Louis XVI and Marie Antoinette • Factors leading to the storming of the Bastille • How and why the “Reign of Terror” developed • The role of Robespierre in the French Revolution • Napoleon’s rise to power • Assessment of Napoleon 	Term 3	In the area of Research & Historical Inquiry Skills you are assessed on your ability to: <ul style="list-style-type: none"> • identify, comprehend and evaluate historical sources and use them appropriately in an historical inquiry • explain different contexts, perspectives and interpretations of the past • locate, select and organise relevant historical information from a number of sources, including ICT, to undertake historical inquiry 	K, S & C Form Task 3 An investigation of the French Revolution presented as a diary <u>Term 3; Week 5</u>
4. HISTORY FOR LEISURE <ul style="list-style-type: none"> • Family History & Heritage • Local History • Historical Fiction • Historical film - how Hollywood films interpret history 	Term 4	In the area of Communication you are assessed on your ability to: <ul style="list-style-type: none"> • use historical terms and concepts appropriately • select and use appropriate oral, written and other forms, including ICT, to communicate effectively about the past 	K, S & C Form Task 4 An essay on Napoleon and his achievements <u>Term 4; Week 2</u>