



YEAR 9 HISTORY COURSE OUTLINE AND ASSESSMENT 2014

TOPIC	DURATION	AREAS OF ASSESSMENT	TASKS
<p>1. OVERVIEW</p> <ul style="list-style-type: none"> • The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia • The nature and extent of the movement of peoples in the period (slaves, convicts and settlers) • The extent of European imperial expansion and different responses, including the Asian region. 	2 weeks	<p>In History there are three Areas of Assessment which are the focus of each of the tasks you do. They are as follows:</p> <ul style="list-style-type: none"> • Historical Knowledge (K) • Research & Historical Inquiry Skills (S) • Communication (C) <p>In the area of Historical Knowledge you are assessed on your ability to:</p> <p>HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia</p> <p>HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia</p> <p>HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia.</p>	<p>COMMON TASK 1 <u>Term 1; Week 10</u> <u>Term 3; Week 8</u></p> <p>K, S & C</p> <p>Research Essay China</p>
<p>2. DEPTH STUDY 1 AUSTRALIA AND ASIA – ASIA AND THE WORLD (1750-1918)</p> <ul style="list-style-type: none"> • The key features (social, cultural, economic, political) of ONE Asian society (such as China, Japan, India, Dutch East Indies) at the start of the period • Change and continuity in the Asian society during this period, including any effects of contact (intended and unintended) with European power(s) • The position of the Asian society in relation to other nations in the world around the turn of the twentieth century (that is 1900), including the influence of key ideas such as nationalism 	8 weeks	<p>In the area of Research & Historical Inquiry Skills you are assessed on your ability to:</p> <p>HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process</p> <p>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world</p> <p>HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia.</p> <p>In the area of Communication you are assessed on your ability to:</p> <p>HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past</p> <p>HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.</p>	

<p>3. OVERVIEW</p> <ul style="list-style-type: none"> • The emergence and nature of significant economic, social and political ideas in the period, including nationalism • The interwar years between WWI and WWII, including the Treaty of Versailles, The Roaring Twenties and the Great Depression. 	<p>2 weeks</p>		<p>COMMON TASK 2 <u>Term 2; Week 4</u> <u>Term 4; Week 4</u></p>
<p>4. DEPTH STUDY 2 AUSRAIANS AT WAR (WWI & WWII)</p> <ul style="list-style-type: none"> • Overview of the causes of wars, why men enlisted and where Australian fought • The scope and nature of warfare • Significant events and the experiences of Australians at war • Impacts of the wars on Australia • Significance of the wars to Australia • Commemorations and the nature of the ANZAC legend. 	<p>8 weeks</p>		<p>K, S & C</p> <p>Source Based Task</p>