

Year 9 Chinese 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the nature of languages as systems by describing and comparing linguistic features across languages • students use linguistic resources to support the study and production of texts in Chinese. <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students explore the interdependence of language and culture in a range of texts and contexts • students identify and explain aspects of the culture of Chinese-speaking communities in texts. 	<p>Topics for study</p> <ul style="list-style-type: none"> • Sport • School life • Date and the days of the week • Daily routine • Housing • Clothes • Shopping • Visiting friends • Making phone calls • Eating • Weather 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 4/5 Listening & Responding (20%)</u> Students listen to items in Chinese and respond to questions in English.</p> <p><u>Term 3 Weeks 6/7 Reading & Responding (20%)</u> Students read texts in Chinese and respond to questions in English.</p> <p><u>Term 4 Weeks 5/6 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 9 French 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the nature of languages as systems by describing and comparing linguistic features across languages • students use linguistic resources to support the study and production of texts in French. <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students explore the interdependence of language and culture in a range of texts and contexts • students identify and explain aspects of the culture of French-speaking communities in texts. 	<p>Topics for study</p> <ul style="list-style-type: none"> • Daily routines • Future events and projects • Holiday plans • Working • Past events • Leisure activities 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 4/5 Listening & Responding (20%)</u> Students listen to items in French and respond to questions in English.</p> <p><u>Term 3 Weeks 6/7 Reading & Responding (20%)</u> Students read texts in French and respond to questions in English.</p> <p><u>Term 4 Weeks 5/6 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 9 German 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the nature of languages as systems by describing and comparing linguistic features across languages • students use linguistic resources to support the study and production of texts in German. <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students explore the interdependence of language and culture in a range of texts and contexts • students identify and explain aspects of the culture of German-speaking communities in texts. 	<p>Topics for study</p> <ul style="list-style-type: none"> • Pets • Invitations and birthdays • Weather • Asking permission • Eating out • Sport • Health • Household chores 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 4/5 Listening & Responding (20%)</u> Students listen to items in German and respond to questions in English.</p> <p><u>Term 3 Weeks 6/7 Reading & Responding (20%)</u> Students read texts in German and respond to questions in English.</p> <p><u>Term 4 Weeks 5/6 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>

Year 9 Japanese 2016

Areas for Assessment	Content	Types of Tasks (Weightings)
<p>Using Language</p> <ul style="list-style-type: none"> • Listening and Responding • Reading and Responding • Speaking • Writing <p>Making Linguistic Connections</p> <ul style="list-style-type: none"> • students demonstrate understanding of the nature of languages as systems by describing and comparing linguistic features across languages • students use linguistic resources to support the study and production of texts in Japanese. <p>Moving Between Cultures</p> <ul style="list-style-type: none"> • students explore the interdependence of language and culture in a range of texts and contexts • students identify and explain aspects of the culture of Japanese-speaking communities in texts. 	<p>Topics for study</p> <ul style="list-style-type: none"> • Asking and telling the time • Inviting someone to do something and responding • Describing personalities • School • Seasons and weather • Giving and receiving gifts • Physical appearance and characteristics 	<p><u>Term 1 Weeks 10/11 Speaking (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Oral presentation • Interview • Role-play <p><u>Term 2 Weeks 4/5 Listening & Responding (20%)</u> Students listen to items in Japanese and respond to questions in English.</p> <p><u>Term 3 Weeks 6/7 Reading & Responding (20%)</u> Students read texts in Japanese and respond to questions in English.</p> <p><u>Term 4 Weeks 5/6 Writing (20%)</u> One of the following:</p> <ul style="list-style-type: none"> • Script of a speech or dialogue or interview • Questionnaire • Poster / chart • Email /letter • Diary entry • Message / note • Postcard • Report <p><u>Classwork & Homework (20%)</u> Continuous skills practice & building of topic content & cultural awareness: Vocabulary quizzes, skits, research & oral participation.</p>